Get Great Employees Using 4 Simple 'Autism-Friendly' Strategies

Autism

- also known as ASD, Autism Spectrum Disorder or Autism Spectrum
- best approached as 'people-first'
- comes with challenges and strengths
- a different brain 'operation process' than people who do not have Autism
- is an experience that is unique and has diverse characteristics
- is often not visible
- like anyone, can learn and develop strategies to succeed
- is a lifelong condition can't be cured
- is often valued for it's strengths

Build self-awareness

- tune-in to how you naturally set up your environment, structure work and interact with your employees
- consider new approaches

Use available resources

- take a 'person-first' approach
- don't assume and you can always ask

Keep in mind

- you don't have to be the expert
- experiment/solve problems together
- access the Employment Services

network to help realize full potential

Differences you might notice:

Body language

• facial expression, fidget, eye contact

Communication

You might notice

Retain

- very direct and to-the-point
- speak/understand literally

Social interactions

- challenges with many social rules/cues
- others may misinterpret/take offence

Approach to work

- may prefer structured and routine
- may have a firm sense of rules

Welcome their interest

- create accessible job postings
- use plain language to promote clarity
- be literal and avoid 'sayings' or jargon

Be mindful of your environment

· consider what your candidates will experience in your environment (sights, sounds, smells, touch)

Consider how you assess 'fit'

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- think about what you need to assess
- offer alternative assessments like: demonstrations, portfolios or job trials

Provide social support

- respect the person's disclosure choice
- select a supportive work-buddy
- create and include social connections

Communicate

- ask about needs/sensory preferences
- be literal and clear about expectations
- best feedback is frequent, brief, direct
- use visuals and verbal information

Support training

- create clear work routines
- be literal and don't assume

Use retention best practices

• consider human needs/whole person

Engage interests

- engage personal interests
- align interests to your business goals

Deal with change

- give as much notice as possible
- · align changes to new routines

'Autism-friendly' performance review

- · less formal and more frequent
- be direct and honest and literal
- give opportunity for 2-way feedback

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Find selection, training and retention support at: www.flemingemploymenthub.ca



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is Autism?

What

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- Train

- breakdown job into smaller tasks

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